**Classroom Management:**

Discuss in two’s what to do

1. Safe environment and a friendly climate – stay in one’s comfort zone - comfortability
2. Good relations
3. Clear goals
4. Structures and fixed frames
5. Clarification of expectations / expectation clarification
6. CL
7. The red, yellow and green method with cards belonging to it
8. Talk about noise? Destructive / infernal noise such as a din / a roar versus constructive noise such as a buzz of voices / natural working noise
9. Setting up class rules and classroom principles – routines and traditions
10. One speaking at a time
11. What is allowed and what not
12. Behaviour targets - Should we set up some targets for them?
13. What to do with intractable, troublesome, disruptive, destructive, unruly children beyond control
14. How to keep discipline and be in control of the class?
15. Have you experiences from practice which you want to share?
16. How to manage young and older learners – differences?
17. Is it only because they are ill-bred, ill-manered, misbehaved, badly behaved, ill-behaved, unmannerly?
18. Should they be detained?
19. Parental cooperation? – A matter of upbringing? Are they just ill-bred, ill-mannered, badly behaved, ill-behaved, unmannerly?